LeftField

PIERCE SCHOOL WEEKLY UPDATE, 07/11/25



SCHOOL STREET WILL BE CLOSED FROM 7:00AM-4:30PM DAILY THROUGH LABOR DAY

THIS WEEK (July 7-11)

- o Utility connections continued on School Street
- o Form/Rebar/Pour footings, walls and piers
- Structural deck installation began
- o Temp FP system brought online
- o Prepare for cutover of temp electrical service
- Complete/test/backfill geothermal pipe mains

PROJECT TRACKING:

o Footings: 40%; walls: 32%; piers: 20%

ANTICIPATING NEXT WEEK (July 14-18)

- o In-road utility work on School/Harvard Streets
- o F/R/P footings, high and low walls, piers
- o Continue installation of structural deck
- o Sun/Mon power shutdown for temp power
- o Begin sheathing of mock-up
- o Excavation around Historic Building

MILESTONES:

- Complete concrete walls 'A' side: 07/11/25
- o First structural deck concrete pour: 07/28/25

Narrative:

Successful concrete pours on Tuesday and Thursday at footings, wall and columns. The site contractor continued with excavation, fill and compaction for the next areas of foundation work, and assisted with the installation of the geothermal pipe mains that run under the new building. A utility crew on School Street worked on sewer, water and drain connections.

Under-building geothermal pipe mains were completed, tested and backfilled.

At the Historic Building, wood lagging was completed, and that crew demobilized. The next phase of excavation will begin 7/14/25. Additional forms for the structural deck were delivered and installation began, making good progress.

On Sunday July 13th into Monday morning July 14th, power will be shut off to Town Hall and the Library, allowing the full temporary power setup to be livened. This temporary service will support the entire construction operation until permanent power is available. Overall, the project remains on schedule.

For other project details, please visit the Project Website: <u>https://www.brookline.k12.ma.us/Page/2463</u> To sign up for Project Updates, please go to: <u>https://www.brooklinema.gov/list.aspx?ListID=816</u>



